



Year 5 Spellings – Spring 1

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings are separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:
Look, Say, Cover, Write, Check

<u>Week 1</u> Creating nouns using - ity suffix	<u>Week 2</u> Creating nouns using - ness suffix	<u>Week 3</u> Creating nouns using - ship suffix	<u>Week 4</u> Homophones & Near Homophones	<u>Week 5</u> Homophones & Near Homophones	<u>Week 6</u> Homophones & Near Homophones
<p>community</p> <p>curiosity</p> <p>ability</p> <p>visibility</p> <p>captivity</p> <p>activity</p> <p>eternity</p> <p>flexibility</p> <p>possibility</p> <p>sensitivity</p>	<p>happiness</p> <p>hardness</p> <p>madness</p> <p>nastiness</p> <p>silliness</p> <p>tidiness</p> <p>childishness</p> <p>willingness</p> <p>carelessness</p> <p>foolishness</p>	<p>membership</p> <p>ownership</p> <p>partnership</p> <p>dictatorship</p> <p>championship</p> <p>craftsmanship</p> <p>fellowship</p> <p>apprenticeship</p> <p>citizenship</p> <p>sponsorship</p>	<p>stationary</p> <p>stationery</p> <p>steal</p> <p>steel</p> <p>wary</p> <p>weary</p> <p>who's</p> <p>whose</p> <p>fate</p> <p>fete</p>	<p>alter</p> <p>altar</p> <p>ascent</p> <p>assent</p> <p>bridal</p> <p>bridle</p> <p>cereal</p> <p>serial</p> <p>compliment</p> <p>complement</p>	<p>principal</p> <p>principle</p> <p>profit</p> <p>prophet</p> <p>descent</p> <p>dissent</p> <p>desert</p> <p>dessert</p> <p>draft</p> <p>draught</p>

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.