



Year 4 Spellings – Summer 2

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings are separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:
Look, Say, Cover, Write, Check

Week 1 Adding the prefix inter- (meaning 'between' or 'among')	Week 2 Adding the prefix anti- (meaning 'against')	Week 3 Adding the prefix auto- (meaning 'self' or 'own')	Week 4 Adding the prefix ex- (meaning 'out')	Week 5 Adding the prefix non- (meaning 'not')	Week 6 Words ending in -ar/ -er
interact	antiseptic	autograph	exit	non-stick	calendar
interfere	anticlockwise	autobiography	extend	non-stop	grammar
intercity	antisocial	automatic	explode	non-starter	regular
international	antidote	autofocus	excursion	non-smoker	particular
intermediate	antibiotic	autocorrect	exchange	nonsense	peculiar
internet	antivenom	autopilot	export	non-fiction	popular
intergalactic	anti-ageing	autopsy	exclaim	non-drip	consider
interrupt	antifreeze	automobile	expel	non-violent	remember
intervene	antiperspirant	autonomy	external	non-profit	quarter
interlude	antigravity	autocue	exterior	non-believer	integer

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.