



Year 4 Spellings – Spring 2

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings have now been separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:
Look, Say, Cover, Write, Check

<u>Week 1</u> Words with /aw/ spelt with augh and au	<u>Week 2</u> Adding the prefix in- (meaning 'not' or 'into')	<u>Week 3</u> Adding the prefix im- (before a root word starting with 'm' or 'p')	<u>Week 4</u> Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	<u>Week 5</u> Homophones & near homophones	<u>Week 6</u> Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')
<p>caught</p> <p>naughty</p> <p>taught</p> <p>daughter</p> <p>autumn</p> <p>clause</p> <p>cause</p> <p>astronaut</p> <p>applaud</p> <p>author</p>	<p>inactive</p> <p>incorrect</p> <p>inaccurate</p> <p>insecure</p> <p>indefinite</p> <p>incomplete</p> <p>infinite</p> <p>inedible</p> <p>inability</p> <p>indecisive</p>	<p>immature</p> <p>immeasurable</p> <p>impossible</p> <p>immortal</p> <p>imperfect</p> <p>impatient</p> <p>immovable</p> <p>impolite</p> <p>important</p> <p>improper</p>	<p>illegal</p> <p>illegible</p> <p>illogical</p> <p>illiterate</p> <p>illicit</p> <p>irregular</p> <p>irrelevant</p> <p>irresponsible</p> <p>irrational</p> <p>irresistible</p>	<p>medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p>	<p>division</p> <p>invasion</p> <p>confusion</p> <p>decision</p> <p>collision</p> <p>television</p> <p>revision</p> <p>erosion</p> <p>inclusion</p> <p>explosion</p>

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.