



Year 4 Spellings – Autumn 2

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings are separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:
Look, Say, Cover, Write, Check

Week 1 Words with the /s/ sound spelt with 'sc'	Week 2 Words with a 'soft c' spelt with 'ce'	Week 3 Words with a 'soft c' spelt with 'ci'	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning
science	centre	circle	phone	solve
crescent	century	decide	phonics	solution
discipline	certain	medicine	microphone	insoluble
fascinate	recent	exercise	telephone	dissolve
scent	experience	special	homophone	solvent
scissors	sentence	cinema	real	sign
ascent	notice	decimal	reality	signature
descent	celebrate	accident	realistic	assign
scientist	ceremony	city	unreal	design
scenery	certificate	citizen	realisation	signal

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.