



Religious Education at St Peter's CE Primary Academy

Introduction

RE is central to the purpose of St Peter's CE Primary Academy because, as a church school, we see that the Christian faith informs all aspects of our life together and commits us to a search for truth.

RE at St Peter's CE Primary Academy explores how individuals and communities make meaning and sense of their lives through the major religions of the world. It enables pupils to know about, understand and respond to the important and ultimate questions of life. RE is taught in such a way that it inspires pupils to explore, develop and affirm their own faith and values and have respect for the faith, beliefs and values of others. It is not the practice of this school to preach to or seek to convert children. Values education permeates the RE curriculum at St Peter's CE Primary Academy.

Aims

At this school, RE supports and strengthens the vision, ethos and values which are at the heart of what we aim to do in every aspect of school life. The importance placed on the development of the whole child spiritually, morally, socially, culturally and intellectually is reflected in the RE curriculum

Specifically, RE aims to enable pupils of all abilities and stages of development to:

- Develop knowledge and understanding of Christian beliefs and practices so that they understand the importance of the Bible, the role of the church and recognise that for Christians their faith provides a way of interpreting life and its meaning.
- Develop knowledge and understanding of the beliefs and practices of some of the other principal religions in Britain.
- Understand how belief may impact on culture, relationships, values and lifestyle.
- Understand how belief can be expressed in a variety of ways including art, dance, music, ritual celebration and in different cultural settings.
- Develop spiritually, morally, culturally and socially by helping them to reflect upon personal feelings, responses and relationships.
- Explore ways in which religious values and teaching have an impact on actions and decisions for people of faith
- Be supported in their own search for meaning and purpose in life.
- Develop a sense of awe, wonder and mystery.
- Explore concepts of love, forgiveness and sacrifice.

- Develop skills of reflection, empathy, communication, analysis, investigation, interpretation, evaluation and synthesis.
- Develop attitudes of respect, sensitivity, open-mindedness and self-esteem.

Legal Framework

As a voluntary controlled Church of England academy, we follow the Staffordshire Agreed Syllabus for RE.

Parents have a legal right to withdraw their children from religious education lessons, but as RE is central to the life and identity of St Peter's CE Primary Academy, we would ask parents to discuss with the head teacher any reasons they might have for doing this.

Teaching and Learning

We use Understanding Christianity and Discovery RE to support our teaching and learning.

- The scheme of work for RE is based on the principles of Exploring, Investigating and Reflecting.
- There are clear learning outcomes for all units of work, based on the appropriate expectations/levels as set out in the RE syllabus.
- The scheme of work ensures that there is continuity and progression for pupils.
- A range of teaching and learning activities ensures that pupils learn effectively and with interest.
- RE is taught either as a discrete subject or as part of a cross curricular approach where appropriate.
- A range of visitors are invited to support the teaching of RE, and where possible, there are planned visits to places of worship.

Long Term Plan for RE

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Reception | <u>Discovery R.E</u> | <u>Discovery R.E</u> | <u>Discovery R.E</u> | <u>Discovery R.E</u> | <u>Discovery R.E</u> | <u>Discovery R.E</u> |
| | <u>Theme/Concept:</u> Special people | <u>Theme/Concept:</u> Incarnation/ Christmas | <u>Theme/Concept:</u> Celebrations | <u>Theme/Concept:</u> Salvation/Easter | <u>Theme/Concept:</u> Stories | <u>Theme/Concept:</u> Special places |
| | <u>Key Question:</u> What makes people special | <u>Key Question:</u> What is Christmas? | <u>Key Question:</u> How do people celebrate? | <u>Key Question:</u> What is Easter? | <u>Key Question:</u> What can we learn from stories? | <u>Key Question:</u> What makes places special? |
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| <p>1 Christianity & Judaism</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Creation</p> <p><u>Key Question:</u> Who made the world?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Incarnation (core learning)</p> <p><u>Key Question:</u> Why does Christmas matter to Christians?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Gospel</p> <p><u>Key Question:</u> What is the good news Jesus brings?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Salvation</p> <p><u>Key Question:</u> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme:</u> Shabbat</p> <p><u>Key Question:</u> Is Shabbat important to Jewish children?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme:</u> Chanukah</p> <p><u>Key Question:</u> Does celebrating Chanukah make Jewish children feel closer to God?</p> |
| <p>2 Christianity & Judaism</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> God</p> <p><u>Key Question:</u> What do Christians believe God is like?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Incarnation (core learning 2019-20 digging deeper 2020 -21)</p> <p><u>Key Question:</u> Why does Christmas matter to Christians?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Passover</p> <p><u>Key Question:</u> How important is it for Jewish people to do what God asks them to do?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Salvation</p> <p><u>Key Question:</u> Why does Easter matter to Christians?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> The Covenant</p> <p><u>Key Question:</u> How special is the relationship Jews have with God?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Rites of passage and good works</p> <p><u>Key Question:</u> What is the best way for a Jew to show commitment to God?</p> |

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| <p>3 Christianity & Sikhism</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> The Amrit Ceremony and the Khalsa</p> <p><u>Key Question:</u> Does joining the Khalsa make a person a better Sikh?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Incarnation/God (core learning)</p> <p><u>Key Question:</u> What is the trinity?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Gospel</p> <p><u>Key Question:</u> What kind of world did Jesus want?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Salvation (core learning)</p> <p><u>Key Question:</u> Why do Christians call the day Jesus died "Good Friday"?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Sharing and community</p> <p><u>Key Question:</u> Do Sikhs think it is important to share?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Prayer and worship</p> <p><u>Key Question:</u> What is the best way for a Sikh to show commitment to God?</p> |
| <p>4 Christianity & Buddhism</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Buddha's teachings</p> <p><u>Key Question:</u> Is it possible for everyone to be happy?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Incarnation/God (core learning 2019-20 digging deeper 2020 -21)</p> <p><u>Key Question:</u> What is the trinity?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> The 8-fold path</p> <p><u>Key Question:</u> Can the Buddha's teachings make the world a better place?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Salvation (core learning 2018-19 digging deeper 2019 -20)</p> <p><u>Key Question:</u> Why do Christians call the day Jesus died "Good Friday"?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Kingdom of God</p> <p><u>Key Question:</u> When Jesus left, what was the impact of Pentecost?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> The 8-fold path</p> <p><u>Key Question:</u> What is the best way for a Buddhist to lead a good life?</p> |

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| <p>5 Christianity & Hinduism</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Prayer and Worship</p> <p><u>Key Question:</u> What is the best way for a Hindu to show commitment to God?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Incarnation (core learning)</p> <p><u>Key Question:</u> Was Jesus the Messiah?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Hindu beliefs</p> <p><u>Key Question:</u> How can Brahman be everywhere and in everything?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Salvation (Year 5 – 2b.6)</p> <p><u>Key Question:</u> What did Jesus do to save human beings?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Beliefs and moral values</p> <p><u>Key Question:</u> Do beliefs in Karma, Samsara and Moksha help Hindus lead a good life?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Gospel</p> <p><u>Key Question:</u> What would Jesus do?</p> |
| <p>6 Christianity & Islam</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Beliefs and practices</p> <p><u>Key Question:</u> What is the best way for a Muslim to show commitment to God?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Incarnation (core learning 2019-20 digging deeper 2020 -21)</p> <p><u>Key Question:</u> Was Jesus the Messiah?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Beliefs and moral values – part 1</p> <p><u>Key Question:</u> Does belief in Aakhirah (life after death) help Muslims lead good lives?</p> | <p><u>Discovery R.E</u></p> <p><u>Theme/Concept:</u> Beliefs and moral values – part 2</p> <p><u>Key Question:</u> Does belief in Aakhirah (life after death) help Muslims lead good lives?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Salvation (Year 6 – 2b.7)</p> <p><u>Key Question:</u> What difference does the resurrection make to Christians?</p> | <p><u>Understanding Christianity</u></p> <p><u>Theme/Concept:</u> Creation/Fall</p> <p><u>Key Question:</u> Creation and science: Conflicting or complementary?</p> |