



PE and Sport Premium 2022/23 Impact Report



PE and sport premium funding impact report

Spending impact report for 2022/2023

Funding received		
Number of eligible pupils: 360	Total amount received: £19,600	Total spent: £19,805.01
Funding rate: The funding rate for 2022/23 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupil.		
Objectives for PE and Sport Grant		
<ol style="list-style-type: none">1. Engaging all pupils in regular physical activity2. Raising the profile of PE and sport across the school as a tool for whole-school improvement3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport4. Offering pupils a broader range of sports and activities5. Increasing pupils' participation in competitive sport		

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of Year 6 pupils can use a range of strokes effectively and perform safe self-rescue?	89%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No



Objective one: Engaging all pupils in regular physical activity				Percentage of total spending
				11%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Access to Top-up Swimming Lessons for all pupils in KS2 who cannot yet swim 25 metres competently using outside provider after school for tuition.	£2117.14	Children not yet proficient in swimming are able to access swimming provision paid for by school until they achieve 25m proficiency. 97% of our pupils have achieved this standard this year	Seek regular feedback from parents and provider about success of provision and providing value for money in terms of ensuring all pupils meet this curriculum expectation by end of KS2.
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				50%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Extended Schools TA (3/7 th of worked hours in curriculum time) with focus on participation and engagement in Sport during lunchtime and PE (support to teachers during lessons including delivering some aspects of lessons). Employee also deployed to support with residential visits including outdoor and adventurous activities and to lead sharing good practice for high quality skills teaching in PE lessons.	£9881.53	Role has made a demonstrable impact in participation in recreational sport, improved enrichment and transition activities for our pupils and begun working with internal and external staff to improve teaching within sessions and supporting the effective delivery of sports curriculum. Evidence of improved behaviour through working with pupils directly	Post has been retained for next academic year. Specific timetabling to ensure all children and staff benefit from this new role required as well as sharing professional developments in teaching of PE, with staff voice to aid in evaluation of this role. CPD for new role with existing Sports Coach within FGT to strengthen knowledge ad



			both in lessons, at play times and in completing sensory circuits to manage the behaviour of individuals, witnessed and commented on by Ofsted in December 2022.	expectations for this role and impact on wider staff Wider explanation of lunchtime and after school clubs offered as part of this role, which will next year link to progress against objective 4.
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				27%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Release time for employed teacher in charge of PE to oversee the curriculum, support with the organisation of the delivery of PE and to work with other teaching staff and the PE TA to ensure high quality provision is in place for all pupils.	£5434.31	All pupils participate in the statutory 2 hours a week of PE with a skills-based curriculum that shows progression across the curriculum. Coverage of sports has increased and teachers feel more confident in teaching technical skills required – possibly at the cost of the breadth of sports covered and practice of game-like scenarios.	New PE lead to take up responsibility in September 2023 and review curriculum – skills, content and delivery with a focus on breadth and readiness for competitive sport. Pupil and staff voice to review current effectiveness of provision before an action plan of developments to be devised to strengthen staff subject knowledge and pupil experience of PE.



Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				8%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	The resourcing and equipping for PE provision and outdoor learning, including football golf goals, resources for trigolf, tennis, football, netball, dodgeball and cricket	£1651.91	Resources now enable a broader range of sports to be offered during curriculum time and for clubs, including use of new fixed equipment within our grounds and with support of external providers.	Review curriculum coverage and offer of clubs to increasingly attract a broad range of participation. Consider external providers offering new clubs to raise participation and experience of sports beyond curriculum. Review PE curriculum to ensure enough time for teaching of games and competition is included, beyond skills and drills, in a wider range of sports including teaching of netball, dodgeball and trigolf.
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				4%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Involvement in Trust Sporting Competitions including netball, tag rugby, dodgeball and tri golf as well undertaking SGO's local cluster competitions in cricket, athletics and track and field events during the	£300	Children from Year 3 to 6 have represented the academy in competitive sports matches and competitions throughout the year,	Maximise clubs and competition participation to ensure that pupils have the opportunity to represent their



	summer term. Whole School took part in Virgin Money's Mini Marathon as part of Feel Good Friday, running 2.5 miles around the Hednesford Hills and Hednesford Raceway: all participants received commemorative pin badge too.		raising the profile of sport and of achievement through competition. Over 30% of KS2 pupils have represented the academy in sports from swimming to dodgeball, athletics to dodgeball.	school and achieve success in competition. Planned competitive sports for 2023/24 already include cross country, a swimming gala and athletics competition, netball, football, rugby, cricket and tri golf with confirmed attendance at all of these.
2	All pupils took part in competitive sports via Sports Day under a new format. Resources were allocated to providing new equipment to support pupils in accessing competitive sport, representing school houses and ability teams.	£420.12	All pupils took part in competitive sports from Years 1 – 6 utilising the new format and resources. The structure of events built confidence in individual ability and performance, leading to willingness to participate and represent school in the future	Maintain format for future years and consider more variety of events and resources to add extra challenge for pupils in upper KS2, reflecting confidence and experience of format.

Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	Pupils state that they enjoy PE and sport at school (pupil voice, Autumn 2022) and there has been competition for opportunities to represent the academy at competitive sports matches which have been well-received by pupils and parents. Clubs for sports have been limited until the summer term but those offered have been over-subscribed; this means further provision is required in the coming academic year. All pupils receive their statutory 2 hours of PE each week, covering a broader range of sports with better equipment as a result of investment.



